

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: ELI - Composition II

Course Abbreviation and Number: ELI 0550

Credit Hours: 3 imputed

Course Type: Lecture

Course Description: Students will continue to develop academic writing skills, focusing on the specifics of English grammar and syntax. Students will continue developing essay writing skills, such as developing and supporting a thesis, transitional statements, and introductions and conclusions. Academic vocabulary continues to develop. Prewriting skills including brainstorming and developing supporting details continue to be explored as well as revision of produced work.

Placement by TOEFL, Accuplacer, and/or interview.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Construct topic sentences with appropriate controlling ideas
 2. Create simple compound and complex sentences with correct punctuation
 3. Demonstrate ability to write clear directions (recipe, driving directions, how to)
 4. Construct paragraphs to describe a person, place, thing, or process
 5. Use quotations in written passages
 6. Demonstrate brainstorming by creating word lists, idea maps, or word clusters
 7. Combine sentences and expand them with modifiers, phrases, and clauses
 8. Compose narrative, descriptive, and comparison/contrast paragraphs with a topic sentence, supporting ideas, and a conclusion
 9. Create unity and coherence in a paragraph and among other paragraphs in a short essay
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Topics Covered:

- Articles
 - Count and non-count nouns
 - Paragraphing
 - Verb tense
 - Comma usage
 - Prewriting
 - Process writing
 - Descriptive writing
 - Summary Writing
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
 - [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
 - [Get Help: JCC & Community Resources](#)
 - [Emergency Closing Procedures](#)
 - Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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 - Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021